



ART & DESIGN VISION STATEMENT



“Art is not just a subject to learn, but an activity that you can practise with your hands, your eyes, your whole personality”.

Quentin Blake

At Andover CE Primary we value Art and Design because it contributes to the development of the whole child emotionally, aesthetically, spiritually, intellectually and socially. It creates in the child, a sense of enjoyment and purpose and provides pupils with a unique way of perceiving themselves. It broadens the range of opportunities we provide for children to achieve.

Art at Andover CE Primary should enable children to communicate what they see, feel and think. Children can experiment with their ideas, their use of colour, texture, form, pattern and different materials and processes. At Andover Primary we ensure that there is ample opportunity for children to develop in seven areas of art: drawing, painting, printmaking, sculpture, art in ICT, textiles and collage. We encourage children's curiosity and enjoyment by teaching skills discreetly whilst also using art as a way to teach cross-curricular subjects.

Self-evaluation of work is encouraged and children are taught resilience to achieve their goals. Children can engage with in-depth discussions about their own and others' artwork and develop a sense of their own personal style.

In learning, it is our intention:

- To provide opportunities for children to work with a range of media from the seven areas of art covered: drawing, painting, printmaking, art in ICT, textiles, sculpture and collage
- To provide engaging and well-resourced lessons which promote children's enjoyment and experience of the arts
- To develop children's artistic abilities which build on prior skills and understanding. We achieve this by following a progression of skills from Yr R-6
- To provide all children with the opportunity to experiment with ideas and methods in their personal sketchbooks
- To provoke curiosity about famous artists and designers by learning about their lives and achievements. We also achieve this by sharing examples of work, visiting exhibitions and inviting artists into our school.