



HISTORY VISION STATEMENT



"History is who we are and why we are the way we are".

David McCullough (Historian and Pulitzer Prize winner)

Andover CE Primary School aims to develop a high quality history education through helping pupils gain a coherent knowledge and understanding of Britain's past as well as influences from the wider world. We strive to encourage our pupils to think critically, ask relevant questions, weigh up and evaluate evidence to draw conclusions. We aim to encourage pupils to make links between the past and the world we live in to foster an understanding of the diversity of our world and how different groups and areas of society relate to one another.

History lessons instil a love of learning about the past in our pupils and encourage all to relate this back to their individual identities and the challenges we all face in the modern world. By the time they leave school, they will know the Historical significance of Andover and how it has developed through time. Lessons aim to encourage our children to develop their curiosity, understanding and respect of the environment inspiring them to take an interest in the wider world and society.

In learning it is our intention:

- To help pupils develop a chronological understanding of history
- To increase curiosity and critical thinking for our pupils
- To provide opportunities to understand and explore the historical significance of Andover
- To help children understand changes through time and how the development of the UK and the world have been affected
- To develop a deepening curiosity, understanding and respect of the wider world and society.