

Science

Everyday Materials: Learning about the uses of different everyday materials and their suitability for different purposes, including wood, metal, plastic, glass, brick, rocks and papers.

We will experiment with changing the form of materials by bending, squashing, twisting and stretching them.

History

We will learn about the Great Fire of London and how this changed life in 1666. We will learn about the impact of the fire, how it started and how the people of London tried to put it out. We will compare life in 1666 to life now and think about how we put out fires in modern Britain.



Design Technology –

Design and build our own houses for our great fire of Andover primary!



RE

Bread as a symbol; Judaism.
Bread during Harvest.

Autumn Term 1: Fire, fire!



How did the great fire change life in London?

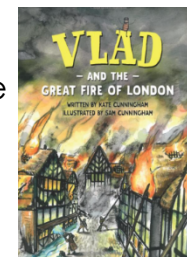
Hook: Exploring clues linking to our topic.



Music- We will learn to use our voices singing the round, London's burning as well as creating sounds that remind us of fire using un-tuned instruments.

English

- Children will continue to consolidate their use of phonics to help them read and write.
- Vlad and the Great Fire of London: Diary entries about the great fire.
- Fire poetry – creating haikus and limericks.



Maths

Number place value – estimating and identifying the value of digits. Children will continue to grow in confidence when using the number line. We will compare and order numbers. Addition and Subtraction – continue to build on our mathematical fluency when using these operations.



PSHE – Think Positive!

Children will learn to accept, identify and manage their emotions. They will reflect on making good choices and continue to develop resilience. Building on previous work on growth

PE Outdoor games with Mr Holmes.
Indoor PE – The Great Fire Dance – Dance unit based on the Great Fire of London. Monday and Thursday.