

## Science

**Plants** Identifying and describing functions of different parts of a plant.

Learn more about conditions plants need to thrive, linking to the rainforest. Explore the life cycle of flowering plants and how water travels through different plants.



## Geography

Locational knowledge: Learn the names of countries with rainforests, locate these on a map.

Place knowledge: understand the differences in climate, wildlife and plant-life between England and the rainforests we study.

Human Geography: understand and discuss the effect of human geography and our deforestation of the rainforests natural resources.



## Music

*In the Hall of the Mountain King*: Children will play untuned percussion instruments and develop their understanding of dynamics and tempo.

## Design Technology

Children will design their own poison dart frog as a mascot of the rainforest. They will test out materials and methods before sewing their frog. Children will evaluate their finished product.



## PSHE

**TEAM**: Children will learn more about how to work together as a team.

## RE

Christian story of Creation. What do Christians learn from the creation story?

### Autumn Term 1:

## Under the Canopy



What would it be like to walk through the rainforest? How is the rainforest different to where I live?

Trip to the living rainforest to learn more about this climate on October 16<sup>th</sup>.

More details to follow.



**Computing** – Typing skills. In this e-safety unit children learn how to keep themselves safe when using technology.

## Y3 Curriculum Map

## English

- **There's a Rangan in my Bedroom**. Persuasive letters to save the rainforest.
- **Pongo** – J.Hodgson. Narrative writing.

Children will develop their sentence structure and variation. They will begin to edit their own spellings and a wider range of punctuation.

In reading, children will work on inference and retrieval skills.



## Maths

Children will develop and apply their knowledge of number place value and their addition and subtraction skills to a wide range of problems.

Multiplication and division – recall our knowledge of times tables, including 3s and 4s to solve problems.



## MFL

Children will learn to use basic greetings in French and develop confidence when introducing themselves.

**PE- Wednesday and Friday** Outdoor games with Mr Holmes. Indoor – Dance **Jungle Rhythms**. Children will use balance and rhythm to create their own sequences.