

English

- Non – chronological Reports.
- Narrative.
- Instruction writing

Hooks

- How to Train your Dragon
- Coming Home.

Handwriting and **spelling** focus throughout.

Mathematics

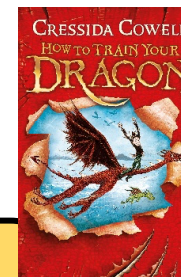
- Place value
- Addition and subtraction
- Multiplication and division
- Using formal written methods.

Science

- Properties and changes of materials.

History

- Timeline of Vikings.
- Carefully evaluating sources, are they bias? How might this change our historical understanding?
- How the Vikings travelled.
- What was their legacy.



Geography

- Locate Viking homeland and settlements on a map.
- How has Britain changed?

Languages – French

Phonetics and Core Vocabulary (Salutations, Numbers, Colours)

Vicious Vikings

Were the Vikings misunderstood?
What impact did the Vikings leave on Britain?
Was the Viking method of invasion the best approach?



Art

- Clay Viking Longboat Figurehead.
- Illuminated letters – colour (water paint).
- Viking Portrait.

Design and Technology

- Make and test a Viking Long Ship.

R.E

- Belonging within the context of Islam.

I.C.T

Computing systems and networks:

- Sharing information
- **E-safety**

P.S.H.E

- TEAM.
- Money Matters.

P.E

- Outdoor games.
- Teamwork and fitness.