

Science

Animals: Realise that animals need to find sources of nutrition for survival. Looking at animals and the different types of food they eat. Identify that humans and animals have skeletons and muscles for support, protection and movement.

PSHE-

Money Matters aims to encourage children to think about where money comes from and how it can be used. Children will discuss how we spend money, why people might need to borrow money and the consequences of this. Children will begin to discuss the difference between things we want, things we need and how to prioritise our spending.

Art - Collage Children to collage an icy landscape using different coloured and textured papers, cards. Build up collaging ideas, children to experiment with techniques, materials and form. Children to sketch ideas for composition.



RE- Angels Children will explain their opinions and responses on angels. As a class they will discuss what others might believe about angels. In the run up to Christmas, children will understand and explain the Christian story of Christmas. They will explain why angels are special to Christians in the story of Christmas.

PE

Outdoor games and skills with Mr Holmes.

Gymnastics- using benches and mats to complete a sequence routine.

Autumn Term 2:

Pole to pole

Would you like to live in the Arctic? What do we need for a polar expedition?



French

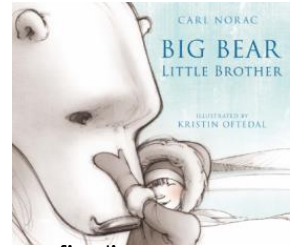
Les Animaux- Animals. In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am'.

Music Christmas is Coming- building on previous learning the children will count a steady beat in the metre of 4 whilst singing. They will create their own melody in this style and improve their playing through rehearsing.

Y3 Curriculum Map

English

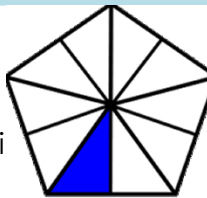
- C.Norac: Big Bear, Little Brother
- M.Robertson: Ice Trap
- H.Horse: The Last Polar Bears.



- Securing reading inference skills.
- Focussing on justification for answers, finding evidence from the text.
- Spelling from No Nonsense Spelling.

Maths

Compare and order fractions. Count up and down in tenths and count in halves, quarters and thirds on number lines. Measurement of mass, length and time. Geometry – recognise angles in a shape. Identify whether angles are greater than or less than a right angle.



Geography- Building on our work on the rainforest climate – how does this environment compare to the Arctic and Antarctic environment? What wildlife can we find in this environment? What would we need for a polar expedition?