

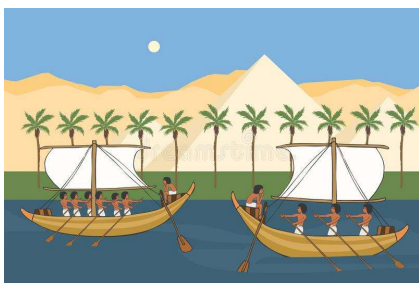
Science Forces and Magnets:

Compare how things move on different surfaces. Begin to understand the need for contact between some objects for a force to happen. Experimenting with different materials and movements.

History

Ancient Egypt: Why was the river Nile so important to the Egyptians? Looking at the way Ancient Egyptians lived and learning more about what they believed in. Ancient Egyptian day.

Comparison between this ancient civilisation and modern Britain.



Art

Using clay to create our own Canopic jars after studying Egyptian patterns and images, and designing them in their sketchbooks. Once the form and details of the sculptures are finished, children will use acrylic paints to add further detail and colour to the jars.



PSHE

Be yourself! Children learn to be proud of their achievements and their skills.

Spring Term 1:

Walk Like An Egyptian



Why was the river Nile so important to the Egyptians?



Egyptian Day – dress like an Ancient Egyptian!

Tuesday 6th February

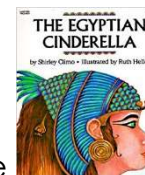
Music – Hampshire music are in school every Friday morning to teach Year 3 how to play tuned percussion instruments.

English

- The Egyptian Cinderella – Shirley Climo which we will write an alternative story ending for.

-Inside the Villains- C. Perrins

We will use this to create our own fact file



Maths

Multiplication and Division – using multiplication and division facts for 3s, 4s and 8s. Fluency of times tables. Subtraction and addition with statistics. Measurement of volume and capacity. Learning to tell time to the nearest minute.

PE Outdoor games and skills with Mr Holmes. Invasion games: Attacking and defending games using catching, throwing and jumping skills. Working on team games and personal bests.

RE Learn to explain their ideas of what good and evil looks like. Study the Hindu holiday of Holi and identify good and evil in the Holi story.

French – recognise, recall and spell 10 instruments as well as say and write 'I play an instrument'