



English

- *Diary entries in the role of Shackleton's crew members
 - *Persuasive letters
 - *Survivors – extracts written in role as survivors
 - *The Wonder Garden – informational leaflets about imagined worlds
 - *Letters to describe imagined settings.
- Texts: Floodland, Survivors, Shackleton's Journey, The Wonder Garden

Mathematics

- *Temperatures – negative numbers
- *Converting measures/distances
- *Reading scales
- *Real life problems
- *Data Handling – temperatures/analysing data
- *Decimals and place value
- *Calculation and arithmetic
- *Begin preparation for SATS.

Design and Technology

- *Shelter for survival
- *Earthquake proof building
- *Model lighthouses with circuits



Art

- *Collage – mixed media volcanoes
- *Building our own working volcanoes
- *Study of The Great Wave by Hokusai (painting in response)

Science

- *Electricity – making and investigating circuits, evaluating circuits, circuit diagrams.

*Light and how we see things.

Title and Key Questions

I'm a Survivor! – Year 6

How are mountains formed?

What causes volcanoes or earthquakes?

What is the structure of the earth?

Which countries are most at risk from volcanoes or earthquakes?

What is the impact of volcanoes and earthquakes on people, places and landscapes?

What is the impact of flooding? Why do places get flooded?

What if it happened in Andover?

Why are weathers becoming more extreme?

Geography

- *Field Studies
 - *Map/atlas work – 6 figure grid references.
 - *Structure of earth
 - *Earthquakes
 - *Tsunamis
 - *Volcanoes
- How natural disasters affect lives?

RE

- *Salvation – Why do Christians think Jesus was resurrected?
- *Kingdom of God – What kind of King was Jesus?



Music

- *Composition to portray a machine.
- *Calypso Sparkle – Music in 8 beat patterns

PE

- *Outdoor games
- *Dance – Hakka

Computing

- *E-safety
- *Kodu

P.S.H.E

- *Carbon Footprints
- *Survival
- *One World
- *Disaster and Crisis relief
- *Cyber bullying
- Rights and responsibilities