Science

Plants – We will continue to learn about plants and start to make scientific observations on plants around us. We will observe and measure plants by growing beans and cress seeds.



Seasonal Changes – We will also continue to observe changes across the four seasons and describe weather that is associated with seasons.

Geography

We will travel across the globe to the two poles, comparing the Arctic and Antarctica to each other and to where we live.



Art

In art, we will use the book Blue Penguin by Petr Horacek to inspire our art work. We will develop our skill in printing patterns, cutting and collage.



We will learn about the story of Easter and why it is important to Christians.

RE



Spring Term 2:

Life in the Freezer!



Music

We will learn to explore, respond to and recognise patterns of long and short sounds and to steady beats in music heard and performed to create and compose our own music based on the song Walking the Dog by George Gershwin.

Computing

We will be learning how to use computers to help us collect and group data.

Y1 Curriculum Map

English

This half term in English, we will be going on adventures across the poles! We will use the story Blue Penguin to write amazing setting descriptions. We are going to learn the features of a diary and write a diary entry by using the story Lost and Found and will also rewrite our own narratives linking to the story.





Maths

We will practise our counting in multiples of 2s and 5s and learn how to solve one step multiplication and division problems. We will develop understanding of place value in the number system between 11 and 20 and then other 2digit numbers and consolidate our number bonds to 10 and





This half term in PSHE, our learning will be inspired by the idea that individuals can have a positive impact on groups and communities to which they belong. We will discuss our opinions on what it is like living in Britain.

ΡE

Outdoor PE- Throwing and catching skills with Mr Holmes. Indoor PE – Striking and fielding.