## Science-Light

Children will learn that light is reflected from surfaces and light from the sun can be dangerous but that there are ways to protect their eyes. Shadows are formed when the light from a light source is blocked by a solid object. They will find patterns in the way that the sizes of shadows change.

### History

The children will compare Early Civilisations to the Ancient Egyptian time which we learned about last half term. The children will learn to place early civilisations on a timeline. They will learn how people of the time traded and communicated (writing) with each other. They will compare architecture and buildings as well as technology and inventions of the time.

### DT

Children will experiment with different joins to creating moving shadow puppets using cards, papers, wood and pins. They will test the strength and mobility of different materials before creating a final puppet to use during our puppet shows.

#### **PSHE-** Britain!

Discuss that we live in a diverse, multicultural and democratic society and that this is important and brings many benefits. It aims to enable the children to identify that they should be respectful of difference.

# Spring Term 2: Light and Dark



How do we see in the dark? How does light help us?

**Music** – Hampshire music are in school every Friday morning to teach Year 3 how to play tuned percussion instruments. Year group performance Friday 22<sup>nd</sup> March at 10.15am in the school hall.

### English



The children will write poems

about the dark using ideas they have read in these books. They will use metaphors, similes and personification to bring their poetry to life.

# Maths

- Add and subtraction 3 digit numbers and tens eg. 145 + 84= 145- 84= using partitioning.
- Compare durations of time. Read time to the nearest minute.
- Find fractions of amounts

**PE** Outdoor games and skills with Mr Holmes. Dance- sequence different movements together in a group to follow a piece of music.

### **RE**-Salvation

Children will explore and explain Christian stories about Palm Sunday and the events which occurred on holy week.

**French** – children will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.