## Year 4 PSHE Spring 2

## Wider World - One World

This unit is based on a case study of a fictional girl called Chiwa, who lives in Malawi. The children will explore different aspects of her life in each lesson. It is inspired by the idea that people's life experiences and opportunities differ throughout the world and that our actions can have both positive and harmful effects on people living in different countries. It aims to enable the children to explore the concepts of inequality and stereotypes and encourages them to reflect on what they can do to help make the world a fairer place. In this unit, children also learn about climate change and its effects, fair trading practices and organisations, which help people like Chiwa. They will also learn about how to be a good global citizen.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Chiwa and Kwende	Chiwa's Dilemma (1)	Chiwa's Dilemma (2)	Chiwa's Sugar	Chiwa's World	Charity for Chiwa
The children will	The children will learn	The children will	The children will learn	Children will learn	Children will learn
consider the lives of	to recognise and	research, discuss and	that resources can be	that they have	about the role of
people living in other	challenge	debate topical issues,	allocated in different	different kinds of	voluntary, community
places and people	stereotypes.	problems and events	ways and that these	responsibilities, rights	and pressure groups,
with different values	They will learn that	that are of concern	economic choices	and duties at home,	especially in relation
and customs.	there are basic	to them and offer	affect individuals,	at school, in the	to health and
They will learn that	human rights shared	their	communities and the	community and	wellbeing.
differences and	by	recommendations.	sustainability of the	towards the	They will learn about
similarities between	all people and all	They will think about	environment	environment; they will	different
people arise from a	societies and that	the lives of people	across the world.	continue to develop	organisations which
number of factors,	children have their	living in other places,	They will learn how	the skills to practise	help people in
including family,	own special rights set	make considered	their actions impact	these responsibilities.	different countries
cultural, ethnic, racial	out in the United	decisions and give	on people living in	across the world.	who are in
and religious diversity,	Nations Declaration	reasons for their	different countries	They will learn about	challenging situations
age, gender and	of the Rights of the	opinions.	and identify things	what climate change	and how they do this.
disability and discuss	Child.		they can do to make	is and how it affects	
ways in which			the world a fairer	people's lives and	
people's lives are			place.	identify what they	
similar and				can do to help.	
different.					