

**Science** – Our new topic is electricity. Children will be able to construct a simple series electrical circuit, identifying and naming its basic parts. They will explore whether or not a lamp will light in a simple series circuit. Children will recognise that a switch and whether a material is a conductor or insulator affect whether a simple series circuit will work.

**History** – In our new topic, Anglo Saxons, children will explore and answer the following questions.

- Who are the Anglo Saxons?
- Where did the Anglo Saxons come from?
- When were the Anglo Saxons in Britain?
- What impact did their arrival have on Britain?
- What legacy did the Anglo Saxons leave?

**Music** - The children will be using percussion and tuned instruments to create their own piece of music inspired by a river's journey.

**MFL** - Our new French topic is Les Romains (The Romans). Children will learn to tell somebody in French the key facts and key people involved in the history of the Roman Empire, including Roman gods and goddesses and Roman inventions.

**PSHE** – Our topic is VIPs. Children will explore friendships, positive choices and have strategies to resolve conflicts.

**RE** – In RE, we will be looking at Hinduism and the concept of devotion linked to special places.

### Summer Term 1 Anglo Saxons



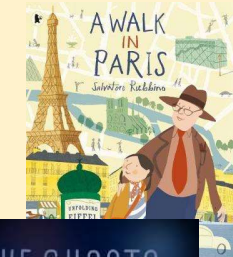
What impact did the Anglo Saxons have on Britain?

**Art** – In art, we will be exploring the Bayeux Tapestry and making links back to our Anglo Saxon topic. The children will design and sew their part of a class tapestry using different sewing techniques.

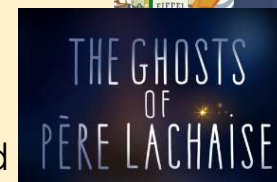
### English

The Ghosts of Père Lachaise - narrative.  
A Walk Through Paris – report.

Children will develop their use of fronted adverbials, expanded noun phrases, speech and organisation devices in their writing.



In reading, children will develop their comprehension skills for exploring vocabulary and themes across multiple texts.



**Maths** - Children will develop and apply their knowledge of place value, addition and subtraction to solve problems linked to volume and capacity. They will continue to develop their use of mental strategies to support their fluency with facts linked to times table up to 12x12.

**Computing** - Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused.

**PE** - children will develop their coordination through learning a variety of country dances and complete swimming lessons.