

## English

- Non – chronological Reports.
  - Narrative.
  - Instruction writing
- Hook:
- How to Train your Dragon

**Handwriting and spelling** focus throughout.

## Mathematics

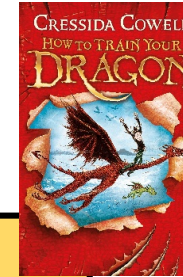
- Place value
- Addition and subtraction
- Multiplication and division
- Using formal written methods.

## Science

- Properties and changes of materials.

## History

- Timeline of Vikings.
- Carefully evaluating sources, are they bias? How might this change our historical understanding?
- How the Vikings travelled.
- What was their legacy.



## Geography

- Locate Viking homeland and settlements on a map.
- How has Britain changed?

## Languages – French

Phonetics and Core Vocabulary (Salutations, Numbers, Colours)

## R.E

- Belonging within the context of Islam.

## I.C.T

**Computing systems and networks:**

- Sharing information
- **E-safety**

## Vicious Vikings

Were the Vikings misunderstood?  
What impact did the Vikings leave on Britain?  
Was the Viking method of invasion the best approach?



## P.S.H.E

- TEAM.

## Art

- Clay Viking Longboat Figurehead.
- William Morris artist focus.

## Design and Technology

- Make and test a Viking Long Ship.

## P.E

- Outdoor games.
- Teamwork and fitness.