### Science

Materials - Compare and group materials based on whether they are solids, liquids and gases. Observe materials changing state when heated or cooled. Identify and name the parts of the water cycle.

# History – The Romans

How the Roman control expanded across Europe. Examine why the Romans decided to invade Britain. Explore what changed and what aspects of life stayed the same under the Romans and for a period after they left. Explore aspects of the long term impact of the Roman Empire and their significance.

## Music

We will be exploring timbre and texture. Children will explore how sounds are made and how they can be used either individually or in unison.

## **MFL**

Children will look at the pronunciation of French letters. They will build on this to explore vegetables.

#### **PSHE**

Think Positive – children will explore how to have a positive attitude in and out of school.

### RE

People of God – What is God like to follow?

# Autumn Term 1 The Romans



What impact did The Romans have on Britain?

### Art

Children will design their own Roman mosaic.
They will explore Roman mosaics and create repeating patterns before making their own using tiles and grout.

## **English**

The King who banned the dark – poem and persuasive letter.

Escape from Pompeii – persuasive speech and diary entries.

Children will develop their sentence structure and variation. They will continue to develop their editing skills.

POMPE

In reading, children will develop their comprehension skills for clarifying and retrieval

### Maths

Children will develop and apply their knowledge of number place value, addition and subtraction to a wide range of problems. They will increase their fluency in multiplication and division.

## Computing

Children will explore the purpose of the internet and assess it's reliability.

**PE -** children will develop their teamwork through different games and activities. PE days are Wednesday and Thursday.