



Evidencing the impact of the Primary PE and Sports Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Schools Games Mark achieved – bronze level. • Children engaged in at least 2 hours of high quality P.E. per week. • Most children are active for at least 30 minutes every school day through the improved opportunities/resources given at lunchtime. • Confidence and knowledge of staff is maintained by the use of high quality CPD and mentoring by a P.E. specialist • Children engaged in a large number of competitive opportunities. (Both friendly matches and also inter-school competitions) • Children have been involved in additional trips to develop skills for different sports. (e.g. tennis sessions at the tennis club, working with secondary schools, enrichment week for Y6) 	<ul style="list-style-type: none"> • Continued development of the P.E curriculum and teacher confidence in the progression of skills document – improving teacher knowledge and skills, ensures a progressive, skills driven curriculum • Maintain standards of CPD during periods of staff turnover • Create a sports ambassadors throughout the year to promote different sports and events at lunchtimes • Ensure that year on year, young leaders and sports ambassadors set up to support the implementation of physical activities and personal challenges at lunchtimes • Pupil voice esp. reluctant pupils – conferencing to establish what physical activity would they like to take part in? Further develop the role of the Sports’ ambassadors; regular meetings, varied timetable of activities provided, pupil voice – what would they like to do, what barriers prevent increased activity? • PE leader to oversee events and support sports ambassadors in providing regular activities and competitions • Continue to improve the number of active minutes each day to 30 minutes and track the engagement of all children (skipping/mile a day/Just Dance) • Continue to seek opportunities to provide additional enrichment opportunities for children • Continue to maintain standards of engagement and seek opportunities to encourage all children to take part in festivals and competitions • Audit need and purchase equipment to support new provision • Increase the percentage of Y6 leavers who can swim competently, confidently and proficiently – continue to provide ‘top up’ swimming blocks’ for those children not reaching expected standards. • Audit of PE equipment

	<ul style="list-style-type: none"> • Purchase of new equipment • Lunchtimes target clubs for disadvantaged/ELSA support children • Lunchtime activity cards or PB challenges – wall of achievement to track these – change challenges ½ termly – provide certificates for winners • Enter Inter - school comps • More lunchtime leagues, various sports throughout year record and monitor – results towards final ‘house’ trophy at the end of the year? Or more trophies for each competition?
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024.25		Total fund allocated: £17,678 + £7,342 in summer term		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
- To increase activity during playtimes and lunchtimes	Purchase new equipment for lunchtimes (chosen by the children). Lunchtime challenge cards – appropriate equipment available for challenges Sports Ambassadors to be appointed and trained to run a variety of activities and games in zoned areas. Pupil Voice – conferencing with children through meetings with the Sports Ambassadors				

- Engage children in a wider variety of sports and activities as leaders and participants.	Arrange fixtures with other schools Run intra-school comps – team games, officials, planning , scoring			
To increase the number of pupils able to swim 25m by the time they leave Y6.	Extra swimming 'top up'			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 89%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £15,909.03	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Regular updating of PE noticeboard outside hall to raise the profile of PE and sport. Noticeboard to include examples of lunchtime competitions in order to motivate and encourage children to improve themselves with a key focus on school values.	Displays to be updated regularly, variety of competitions promoted to encourage participation. Celebration of children's achievements Leader board for challenges. Contact Andover College to see whether any pupils could support Sports Ambassadors to hold/run lunchtime activities		Sustainability and suggested next steps:
To improve and increase the	To purchase sport equipment to		

<p>resources that are used within curriculum PE and extracurricular opportunities for sport and activity</p>	<p>enhance the curriculum. lunchtime/break time and after school sporting opportunities. This is a continued provision to maintain the equipment available to ensure that it is of a high standard.</p>			
<p>Increase participation and enjoyment. Focus on resilience and personal challenge. Identify and support able athletes and encourage participation with outside clubs.</p>	<p>Olympics week during Summer 2</p>			
<p>Increase links to the local sporting community with contacts and related assembly for clubs to raise awareness and provide opportunity for children and their families to be active and live healthy lifestyles.</p>	<p>Contact local clubs to run workshops for children Assemblies from local clubs</p>			

Agility tables	£613.19
Storage trolley	£729.99
Mats x 10	£665.99
Mat Trolley	£257.08
Equipment	£500
New Wall bars (install and removal of old equipment)	£13,439.99
New netball posts for playground	£169.98

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.04%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £770	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
In order to increase the confidence of PE teaching, staff to offered CPD opportunities.	Staff questionnaire to collate any evidence and areas needed for development			
- To improve the confidence of staff to deliver gymnastics lessons	Staff to complete gymnastics training – INSET Day Support from PE lead to ensure staff	£385		
- To improve the quality of the curriculum	PE lead intent, vision, PE planning training support	£385		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Annual festivals to promote the participation and enjoyment from pupils</p> <p>Year 6 to participate in Bikeability to promote proficiency in and safety in cycling and further enjoyment of an alternative sport.</p> <p>Enrichment week – year 6</p> <p>Provide a wider range of activities which children would not otherwise have the opportunity to try.</p>	<p>Ensure dates are recorded after September Sports coordinator meeting</p> <p>Year 6 to take part in bikeability sessions to improve proficiency and road safety awareness</p> <p>Provide a range of opportunities for children to try different sports and activities – inc’ trampolining, climbing</p> <p>Contact local clubs to run workshops for children Assemblies from local clubs Contact Sparsholt to see what opportunities they can offer</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To increase attendance at inter schools competitions Organise friendlies with local schools to increase the participation in competitive fixtures - To organise inter-house competitions	- Ensure that dates for competitions are in the school diary - Arrange transport and players in plenty of time to hold practices. PE lead to arrange friendlies with local schools Hold inter-house competitions linked to the wider sporting world and what is happening withing the sporting calendar			

Signed off by	
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Date:	23.10.2024
Subject Leader:	K.Whalley/R Swalles
Date:	22.10.2024
Governor:	
Date:	