



**Andover Church of England Primary School**

**'Learning and growing together for every child to achieve.'**

**Vision:**

*We are an inclusive school where highly skilled, passionate educators deliver a curriculum that recognises the individual starting points, challenges, interest and experiences of every child and every family.*

*We believe happy, engaged children who are known, understood and loved in a safe, secure, high quality learning environment will achieve the high aspirations we set for them academically, socially and emotionally.*

*We will provide a curriculum of new experiences, exciting learning where they are challenged, supported, championed, valued and celebrated in all their learning with reading at the heart of our provision.*

*We are proud to live each day through the Christian Values of love, courage and forgiveness which underpin this practice.*

**Love, Courage and Forgiveness**

<p>We want our children to <b>love</b> and care for others and for the world in which they live and most importantly <b>love</b> themselves. We want them to live comfortably with difference and to make choices that are socially appropriate.</p>	<p>We want our children to be confident and reflective individuals. We encourage them to take risks and to have the <b>courage</b> to persevere when they are faced with challenge or disappointment. We encourage them to understand and <b>forgive</b> others and themselves when things don't go to plan and help them to recognise that mistakes are in fact opportunities. We want them to understand that there are always people who can help them and that they can help each other.</p>	<p>We want our children to have a natural <b>love</b> for learning, always asking questions and wanting to know more. We want them to strive to achieve their personal best and to have high expectations of what they can achieve.</p>
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***'It is our intention that all learners receive the right learning opportunities, in the right way and at the right time with:***

<p><b>Personalised and Inclusive provision (Right provision)</b></p>	<p><b>Our Engaging Curriculum (Learning Opportunities)</b></p>	<p><b>Our response to the needs of the pupils (Right way)</b></p>	<p><b>Our use of reflective Feedback (Right time)</b></p>	<p><b>Our curriculum support</b></p>
<p>Learning journeys are planned based on the needs and experiences of the children and so that <b>all</b> children can access the learning and make progress. Personal strengths are recognised by all staff and individuals valued.</p>	<p>The taught curriculum is an engaging, cross-curricular topic based experience which takes pupils' interests, abilities and learning styles into account. The curriculum provides opportunity for learners to become curious.</p>	<p>Teaching is responsive to the needs of the children. Groupings are flexible and all learners have access to the resources that they need. Every lesson provides the right learning, for the right children at the right time and in the right way.</p>	<p>All lessons encourage the children to be reflective of their learning and of the choices they have made. Children are encouraged to evaluate their successes as well as to look at what they could improve. Every child receives challenge and support that will enable them to achieve their best.</p>	<p>Learners are nurtured in emotional and physical health to enable them to be independent contributors to society. Appropriate support and intervention is given to all children.</p>

**Organisation**

At the heart of the taught curriculum are the core subjects of English, Mathematics & Science. Our wider curriculum, covering all other National Curriculum subjects, is knowledge and skills based. Our curriculum is a blend of thematic approaches, where meaningful links are made that add value, and discrete subject specific work taught as 'stand-alone' units of learning. All 'units' of learning will have an 'hook' and 'purpose' for study. Where possible, learning will be 'first hand' and will build on the experiences and knowledge of the children. Provision is reviewed on a yearly basis to ensure the best for each individual child. Safeguarding is interwoven into all areas of our curriculum to give children the tools to keep themselves safe.

At Andover CE Primary, we actively create wider participation opportunities for our children to make a difference to the lives of others. This takes many forms and is often reflected through clubs, Council groups, visits and links with the local church, links with old people's homes and in charity fundraising. Pupils understand the responsibility they have for supporting those 'in need' locally, nationally and internationally. Reflection times provide opportunities to experience diverse cultures and communities, promoting the expectation of living in a multi-cultural society following British values.

<b>Impact</b> <i>Awareness of others and the world in which we live.</i>	<i>Awareness of self</i>	<i>Attitude to learning</i>	<i>Progress</i>	<i>Transition</i>
Every pupil will have the opportunity to make a difference others' lives. They will recognise that a small change can make a big difference. They will respect others, recognising that everyone is different and has something important to contribute to the school and local community as well as the world.	Andover CE pupils will have a good understanding of their own personal strengths as well as what they need to get better at and how. They will understand how they can keep their bodies and minds healthy and know where they can go if they need help or support.	Pupils at Andover CE Primary will take pride in everything that they do. They will recognise the need to communicate confidently and clearly depending on who they are communicating with. They will be confident enough to take risks in their learning and see mistakes as part of the learning process. They will know where to go when they need help and not give up when faced with tricky challenges. When learning or playing with others they communicate effectively and reflect when things don't go to plan.	From varied and accurately assessed starting points the children will make good progress. They will apply the skills that they have learnt in a range of contexts.	Children from Andover CE Primary will transition to the next stage in their educational journey with confidence. They will be well prepared and demonstrate the skills they need to tackle new challenges.

**How will we know the impact of this?**

Summative Assessments  
 Formative Assessments  
 Rigorous monitoring program – SLT, Local Authority, Subject Leaders, Visitors  
 Pupil Questionnaires  
 Observations of pupils in class, outside of school and in the playground  
 Governor visits  
 Parent surveys  
 Comments from local community  
 Communication from local secondary schools