English Vision Statement



"The English language is a work in progress. Have fun with it."

Jonathon Culver

Vision for Reading

At Andover C of E we promote a lifelong love of reading: in order to do this, children are encouraged to read a wide selection of genres: they have access to a variety of reading materials through a well-sourced library and as a school, we have close links with our local library. We also offer online reading activities such Oxford Owl online and SORA to enable the children to become independent readers.

Safeguarding is interwoven into all areas of our curriculum to give children the tools to keep themselves safe.

We intend that our pupils will be independent and reflective readers who can read for fluency and for meaning. We aim that children use a variety of reading skills to enable them to access other areas of learning.

In learning it is our intention to:

- provide interesting and well-planned activities to promote children's enjoyment of reading.
- develop skills required to understand what they have read through inference, the use of language for effect and themes and conventions.
- provide all children with opportunities to become independent and reflective readers.
- respond to learners' needs, providing support and challenge where appropriate.
- prepare our children to apply their skills effectively in everyday life situations, in their future learning and in the work place, by showing the relevance of their learning in the present.

Vision for Speaking and Listening

English is at the heart of all learning; it enables us to communicate with others effectively for a variety of purposes. Here at Andover C of E, we believe that the ability to both speak and listen is essential for all children to be able to articulate their feelings, and share opinions and ideas and develop their curiosity. We believe that valuing the thoughts and opinions of others and treating them with respect is a vital part of their learning journey.

In learning it is our intention to:

- provide opportunities for children to communicate their views about a range of subjects and topics through whole school EMU time.
- develop skills required to articulate their feelings and share their opinions.
- respond to the needs of the learners providing support and challenge where appropriate.
- prepare our children to apply their skills effectively in everyday life situations, in their future learning and in the work place, by showing the relevance of their learning in the present.

Vision for Writing

At Andover C of E, it is our vision that every child is given the opportunity to become writers by offering learning journeys that are exciting and engaging whilst providing opportunities to challenge and develop their skills.

We believe that with the right support and encouragement, children will be empowered to become confident and enthusiastic writers who develop a love of writing.

They will use writing to communicate in a variety of ways and for a range of real-life purposes.

They will be able to reflect on their own, and others' writing, and be able to use a variety of vocabulary that supports the intended outcome for their work.

In learning it is our intention to:

- To provide interesting and well-planned learning journeys to promote children's enjoyment of writing.
- To develop skills required to write for a variety of genres and purposes that are relevant to 'real life' situations.
- To provide all children with opportunities to become independent and reflective writers.
- To respond to the needs of the learners providing support and challenge where appropriate.
- To prepare our children to apply their skills effectively in everyday life situations, in their future learning and in the work place, by showing the relevance of their learning in the present.