



Andover CE Primary – Geography Progression of **Knowledge** and **Skills**



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topics							
Locational Knowledge: Skills Knowledge	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>I can identify different names of places familiar to me and my surroundings.</p>	<p>I can tell you about and identify countries in the United Kingdom and their features.</p> <p>I can use an atlas or globe to identify features such as oceans and countries/places of interest</p>	<p>I can identify where countries are within the United Kingdom and the key topographical features.</p>	<p>I can recognise different shapes of the continents. I can demonstrate knowledge of features about familiar places and beyond the United Kingdom.</p> <p>I can recognise that people have differing qualities of life living in different locations and environments.</p>	<p>I can identify and describe the significance of the Prime/Greenwich Meridian and the time zones including night and day.</p> <p>I can recognise the different shapes of countries.</p> <p>I can identify the physical characteristics and key topographical features of the countries including those in Europe, North and South America.</p>	<p>I can the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>I can name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>
		<p>I know that some places are linked to other places e.g. roads, trains and that they link different towns and places.</p>	<p>I know the names of worlds seven continents and five oceans.</p> <p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom as well as the seas surrounding them.</p>	<p>I know the names and locations of cities in the United Kingdom and the features of a city/town/village and how they differ.</p>	<p>I know about and can identify where countries are in Europe.</p> <p>I know how the locality is set within a wider geographical context.</p>	<p>I know about the wider context of places e.g. country, region, country.</p> <p>I know and can describe where a variety of place are in relation to physical and human features.</p> <p>I know the location of capital cities of countries in the British Isles and United Kingdom, seas around the United Kingdom, European Union countries with high populations and large areas and the largest cities in each continent.</p>	<p>I know about and can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer, Arctic and the Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>

<p>Place Knowledge:</p>	<p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>I can name, describe and compare familiar places.</p> <p>I can link my home with other places in my local community.</p> <p>I can suggest ideas for improving the school environment.</p>	<p>I can identify and discuss similarities and differences between the United Kingdom and another contrasting country.</p>	<p>I can show an awareness of how places relate to each other, within the United Kingdom and beyond.</p>	<p>I can demonstrate an understanding as to why there are similarities and differences between places.</p>	<p>I can compare the physical and human features of a region of the United Kingdom and another contrasting county, identifying similarities and differences.</p>	<p>I can identify the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region of a mainland European country and a region within North or South America.</p>
<p>Human and Physical Geography:</p>	<p>Understand the effect of changing seasons on the natural world around them.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Understand that some places are special to members of their community.</p>	<p>I can talk about and describe seasonal weather changes.</p> <p>I know that each season is different and know about each of them and its features.</p>	<p>I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles.</p> <p>I know how to use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, ocean, river, sea, season, soil, valley, vegetation, and weather.</p> <p>I know how to use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>I can identify physical and human features of the locality and beyond.</p> <p>I know about and can explain why weather conditions/patterns change around the United Kingdom and parts of Europe.</p>	<p>I can describe human features of the United Kingdom regions, cities and/or counties.</p> <p>I can describe how people have been affected by changes in the environment.</p> <p>I understand the effect of landscape features on the development of a locality.</p> <p>I know how to explain what I know about natural resources e.g. water in the locality.</p> <p>I know weather patterns around parts of the world.</p>	<p>I can describe how humans affect the environment over time.</p> <p>I can say why people seek to manage and sustain their environment.</p> <p>I know about the physical features of coasts and begin to understand erosion and deposition.</p> <p>I know about changes to the world's environments over time.</p>	<p>I can research and understand key aspects of physical and human geography. I can identify their features and how they differ.</p> <p>I know how to describe key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p>I know how to describe key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>

<p>Skills and Fieldwork</p>	<p>Draw information from a simple map.</p>	<p>I can ask simple geographical questions e.g. What is it like to live in this place? I can use simple observational skills to study the geography of the school and its grounds.</p> <p>I know how to look at simple maps of the local area and how to make my own maps and plans. I know how to describe locations of features and routes.</p>	<p>I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</p> <p>I can use simple compass instructions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.</p> <p>I know how to use simple fieldwork and observational skills to study the key human and physical features of my surrounding environment.</p> <p>I know how to use directional language and understand its meaning.</p>	<p>I can analyse evidence, draw conclusions and make comparisons between locations using aerial photos/pictures such as populations, temperatures etc.</p> <p>I can use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features.</p> <p>I can use four figure grid references, use the eight points of a compass and make plans and maps using symbols and keys.</p> <p>I can use fieldwork instruments e.g. camera, rain gauge.</p> <p>I know how to ask and respond to geographical questions.</p> <p>I know how to use a wide range of geographical terms and can use basic geographical vocabulary.</p>	<p>I can measure straight line distances using the appropriate scale.</p> <p>I can explore features on maps using six figure grid references.</p> <p>I can draw accurate maps with more complex keys.</p> <p>I can plan the steps and strategies for an enquiry.</p> <p>I know how to use a widening range of geographical terms e.g. specific topic vocabulary such as erosion, depositions, transportations, headland, volcanoes, earthquakes.</p>	<p>I can use a few geographical resources to give descriptions and opinions of characteristic features of a location.</p> <p>I can use different types of fieldwork to observe, measure, and record the human and physical features in the local area. I can record the results in different ways.</p> <p>I can talk about the effectiveness of different geographical representations of a location.</p> <p>I can use the eight points of a compass, four to six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world.</p> <p>I can create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land.</p> <p>I know how to use a widening range of geographical terms e.g. specific topic vocabulary such as climate zones, biomes and vegetation belts, rivers, mountains, and the water cycle.</p>	<p>I can use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied.</p> <p>I can use the eight points of a compass, four and six figure grid references, symbols and keys to build on my knowledge of the United Kingdom and the wider world.</p> <p>I can use maps, charts etc. to support decision making about the location of places e.g. new bypass.</p> <p>I know that I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, and graphs.</p> <p>I know how to use a widening range of geographical terms e.g. specific topic vocabulary such as urban, rural, land, use, sustainability, tributary, and trade links.</p>
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