

Geography Vision Statement










'In the end, it's [Geography] about using all that knowledge to help bridge divides and bring people together.' – Barack Obama

Andover CE's high-quality geography curriculum inspires a curiosity and fascination about the world and the people who live within it. Our ambition is to equip all pupils with a knowledge of diverse places, people and resources as well as natural and human environments. There are many cross-curricular links to ensure pupils are able to see their subject in the context of themselves, their community and the wider world. As pupils progress through the school, their increasing knowledge of the world helps them to deepen their understanding of the formation and use of landscapes and environments. We use fieldwork, our local area and educational visits as well as our; eco-council, links with local charities, gardening club, Roots and Shoots award and Plant for the Planet to develop our curriculum and the children's understanding of the wider world fostering a love of learning and a love of our planet. Safeguarding is interwoven into all areas of our curriculum to give children all the tools to keep themselves safe.

Every Geography lesson at Andover CE Primary School encourages children to think critically and ask precise questions to widen their understanding. Developing locational knowledge and how humans and the environment interact and affect one another is a constant focus in all geographical enquiries at our School.

In Learning, it is our intention:

-  To plan objectives that link and build on prior knowledge and understanding.
-  To ensure that the teaching of geographical vocabulary is continually embedded, reinforced and revisited throughout all lessons.
-  To develop our links with our school and local environments.
-  To use fieldwork and educational visits to enhance our curriculum and understanding of the wider world.
-  To increase our children's locational knowledge and their understanding of the affect humans and the environment have on one another.
-  To promote a positive attitude to supporting and improving our environment.
-  To deepen our pupils understanding of the formation and use of landscapes and environments.