

## HISTORY VISION STATEMENT



"History is who we are and why we are the way we are".

David McCullough (Historian and Pulitzer Prize winner)

Andover CE Primary School provides a high-quality history education helping pupils gain a coherent knowledge and understanding of Britain's past as well as influences from the wider world. Safeguarding is interwoven into all areas of our curriculum to give children the tools to keep themselves safe. We carefully balance knowledge and skills to enable our pupils to think critically, ask relevant questions and evaluate sources to draw well informed conclusions. These skills help children understand how interpretations of events are constructed all the while developing empathy, communication and justification. We teach pupils to make links between the past and the world we live in to foster an understanding of the diversity of our world and how different groups and areas of society relate to one another.

History lessons instil a love of learning about the past in our pupils and encourage all to relate this back to their individual identities. By the time they leave school, they will know the Historical significance of Andover and how it has developed through time. Learning at Andover C of E sparks curiosity, understanding and respect inspiring them to take an interest in the wider world and society.

In learning, it is our intention:

- To enable children to be proficient in the chronological understanding of history
- To develop curious and critical thinkers
- To understand of the historical significance of Andover
- To know the changes through time and how the development of the UK and the world have been affected