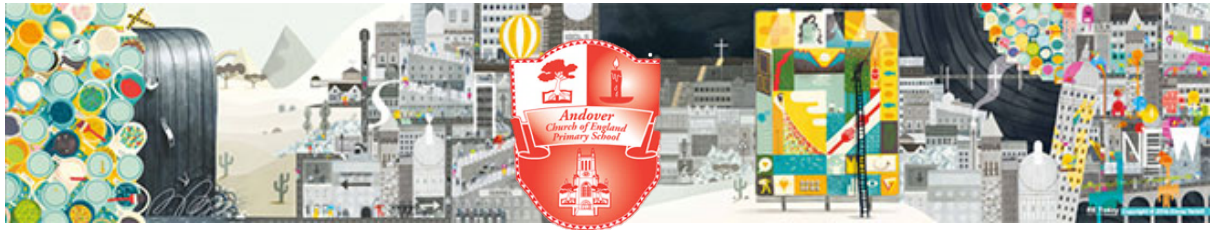# RE Vision Statement

An intelligent heart acquires knowledge, and the ear of the wise seeks knowledge.
Proverbs 18:15

At Andover C of E Primary School we enjoy close links with our local church. We believe that our teaching of RE arouses curiosity about the meaning and purpose of life. Fostering a responsible and caring attitude towards each other and developing relationships with others in the community, our pupils are prepared for the responsibilities, opportunities and experiences they will encounter throughout their lives. Our curriculum develops pupils' knowledge and understanding of Christianity amongst other religion and religious traditions. Safeguarding is interwoven into all areas of our curriculum to give children the tools to keep themselves safe.

RE teaching enables pupils:

- To build a sense of identity and belonging, helping them flourish within their communities and as citizens in a diverse society.
- To develop respect for others, including people with different faiths and beliefs and helps to challenge prejudice.
- To consider their responsibilities to themselves and to others, exploring how they might contribute to their communities and to the wider society.
- To develop a deep understanding of **love, courage** and **forgiveness**.

In learning, it is our intention that:

- Children will learn using a variety of methods including art, music and drama.
- Lessons will encourage children to be curious through asking questions.
- Lessons will allow children to be curious through the investigation of the beliefs and practices of Christianity and other world religions.
- Children and adults will share ideas through respectful discussion and debate.
- Children will learn in a safe environment where they feel able to share their experiences of religion and celebrate their own beliefs.
- Children will **love** and care for others and for the world in which they live and most importantly **love** themselves. We want them to live comfortably with difference and to make choices that are socially appropriate.