



English

- *Diary entries in the role of Shackleton's crew members
 - *Persuasive letters
 - *Survivors – extracts written in role as survivors
 - *The Wonder Garden – informational leaflets about imagined worlds
 - *Letters to describe imagined settings.
- Texts: Floodland, Survivors, Shackleton's Journey, The Wonder Garden

Mathematics

- *Temperatures – negative numbers
- *Converting measures/distances
- *Fractions
- *Geometry with ratio
- *Algebra
- *Statistics
- *4 Operations
- *Calculation and arithmetic
- *Begin preparation for SATS.

Design and Technology

- *Shelter for survival (Survival Day)
- *Earthquake proof building
- *Model lighthouses with circuits



Art

A collagraph printing of a volcanic eruption or an imitation of the Great Wave.

Science

*Electricity – making and investigating circuits, evaluating circuits, circuit diagrams.

*Evolution – continued from Autumn Term.

Hook –
Survival Day

Title and Key Questions

I'm a Survivor! – Year 6

How are mountains formed?

What causes volcanoes or earthquakes?

What is the structure of the earth?

Which countries are most at risk from volcanoes or earthquakes?

What is the impact of volcanoes and earthquakes on people, places and landscapes?

What is the impact of flooding? Why do places get flooded?

What if it happened in Andover?

Why are weathers becoming more extreme?

Geography

- *Field Studies
- *Map/atlas work – 6 figure grid references.
- *Structure of earth
- *Earthquakes
- *Tsunamis
- *Volcanoes
- *How natural disasters affect ...

Computing

- *E-safety
- *Kodu - programming

RE

- *Salvation - *Why do Christians think Jesus was resurrected?*
- *Kingdom of God – *What kind of King was Jesus?*



Music

- *Composition to portray a machine pitch, duration & timbre
- *Baghdad – Mongol invasion: pitch, dynamics & tempo

PE

- *Team/Batting and Fielding games
- *Dance – Hakka
- *Gymnastics

P.S.H.E

- *Carbon Footprints
- *Survival
- *One World
- *Disaster and Crisis relief
- *Cyber bullying
- *Rights and responsibilities
- *Resilience