



PE and Sports Premium Funding 2025-2026

At Andover Church of England Primary School, we use the PE and Sports Premium Funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) we offer.

We use the Primary PE and Sport Premium to develop or add to the PESPA activities that our school already offer and to build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Total PE Sports Premium Received £17,791	Areas for further improvement and baseline evidence of need:
		<ul style="list-style-type: none"> • Embed the new P.E curriculum and continue to develop teacher confidence in the progression of skills document – improving teacher knowledge and skills, ensures a progressive, skills driven curriculum. • Maintain standards of CPD during periods of staff turnover • Train Sports Council (alternative sports leaders) throughout the year to promote different sports and events at lunchtimes. • Ensure that year on year, young leaders and sports council set up to support the implementation of physical activities and personal challenges at lunchtimes. • Provide incentives to engage further with physical activity. If not keen, what physical activity would they like to take part in? Further develop the role of the Sports' Council; regular meetings, varied timetable of activities provided, pupil voice – what would they like to do, what barriers prevent increased activity? • PE leader to oversee events and support sports council in providing regular activities and competitions. • Focus upon year 6 children moving on to secondary school and how best to support their sporting goals. • Continue to seek opportunities to provide additional enrichment opportunities for children • Continue to maintain standards of engagement and seek opportunities to encourage all children to take part in festivals and competitions • Increase the percentage of Y6 leavers who can swim competently, confidently and proficiently – continue to provide 'top up' swimming blocks' for those children not reaching expected standards. • PE – Parent Encouragement project plan to create healthy living and lifestyle choices, reduce obesity and enhance both physical and mental health. • Lunchtime activity cards or PB challenges – support Sports' Council to develop ideas • Visiting leaders of local clubs to show children opportunities in and around the local area • Enter Inter school comps and school games • More lunchtime leagues, various sports throughout year record and monitor dynamic

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025-26		Date Updated: July '25	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact	Next Steps:
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact	Next Steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact	Next Steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact	Next Steps:

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact	Next Steps:

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	