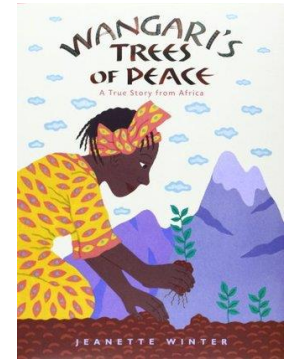


PSHE Year 4 – Spring Term 2 Wider World – One World

This unit is based on a case study of a fictional girl called Chiwa, who lives in Malawi. The children will explore different aspects of her life in each lesson. It aims to enable the children to explore the concepts of inequality and stereotypes, climate change and how to be a good global citizen. We will link our learning to the book Wangari's Trees for Peace.



Chiwa and Kwende

The children will consider the lives of people living in other places and people with different values and customs. They will learn that differences and similarities between people arise from a number of factors.

Chiwa's Dilemma 1

The children will learn to recognise and challenge stereotypes. They will recap their learning on human rights and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child.

Chiwa's Dilemma 2

The children will research, discuss and debate topical issues, problems and events that are of concern to them. They will think about the lives of people living in other places, make considered decisions and give reasons for their opinions.

Chiwa's Sugar

The children will learn that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment across the world.

Chiwa's World

Children will learn that they have different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment; they will continue to develop the skills to practice these responsibilities.

Charity for Chiwa

Children will learn about the role of voluntary, community and pressure groups, especially in relation to health and wellbeing. They will learn about different organisations which help people in different countries who are in challenging situations and how they do this.