

An overview of PSHE in Year 5 – Spring Term 2

This unit is inspired by the idea that everyone has a voice and that we all play an important role in shaping our communities. It encourages children to understand how Britain is governed, how communities function and how individuals can make a positive difference. The book we will use to inform our PSHE learning this half term is *If I Were Prime Minister* by Ella Okstad and Trygve Skaug. Through this text, children will explore leadership, fairness, responsibility and the power of standing up for what is right.

Respecting Differences

Children will explore the wide range of faiths and ethnicities in Britain and understand why this diversity should be valued and respected. We will discuss practical ways to show respect to others in our school and community.

Belonging to a Community

Children will learn what a community is and what it means to belong to one. They will reflect on the different communities they are part of and the responsibilities that come with membership.

Why We Have Laws

Children will explore why laws are needed, how they are created and what can happen if laws are broken. We will link this to fairness, safety and the role of government.

Democracy and Human Rights – Local Government

Children will learn what democracy and human rights mean in the context of local government. They will explore how local councils make decisions and how people in the community can have their voices heard.

Democracy and Human Rights – National Government

Children will build on their understanding by exploring democracy and human rights at a national level. They will learn about Parliament, the role of the Prime Minister and how laws are debated and passed.

Charities and Voluntary Groups

Children will investigate the role of charities and voluntary groups in supporting communities. They will consider why these organisations are important and how individuals can contribute to causes they care about.

