

## **Spring 2 – Respecting Rights**

### **Lesson 1 – What are rights and what rights do people share?**

What special rights do children have?

- I can explain what the Universal Declaration of Human Rights is and understand that children have their own rights.

### **Lesson 2 – Is it acceptable to do things against human rights laws if it is traditional or part of a culture?**

Why might someone do something that could harm or be against the human rights of a family member they care about?

- I understand that human rights apply to everyone, no matter where they are from, what their culture is and what family traditions they have

### **Lesson 3 – Why are people's human rights sometimes not met in places across the world?**

Why are people's human rights sometimes not met here in the UK?

- I can identify why people's rights are sometimes not met in the UK and in places across the world.

### **Lesson 4 – What do we need to do to respect the human rights of others?**

What are the consequences of not respecting these rights?

- I can explain how I can respect other people's rights and I understand why this is important.

### **Lesson 5 – What are some of the ways that ideas about human rights have changed?**

How have those changes happened?

- I can identify how and why ideas about human rights have changed.

### **Lesson 6 – What is a 'human rights activist' and what do they do?**

How have these people made the world a better place for everyone?

- I can explain the role and importance of human rights activists.

